



Lonnie B. Nelson Elementary

225 North Brickyard Road
Columbia, SC 29223

Grades	PK-5 Elementary School	
Enrollment	543 Students	
Principal	Karen Beaman	803-736-8730
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

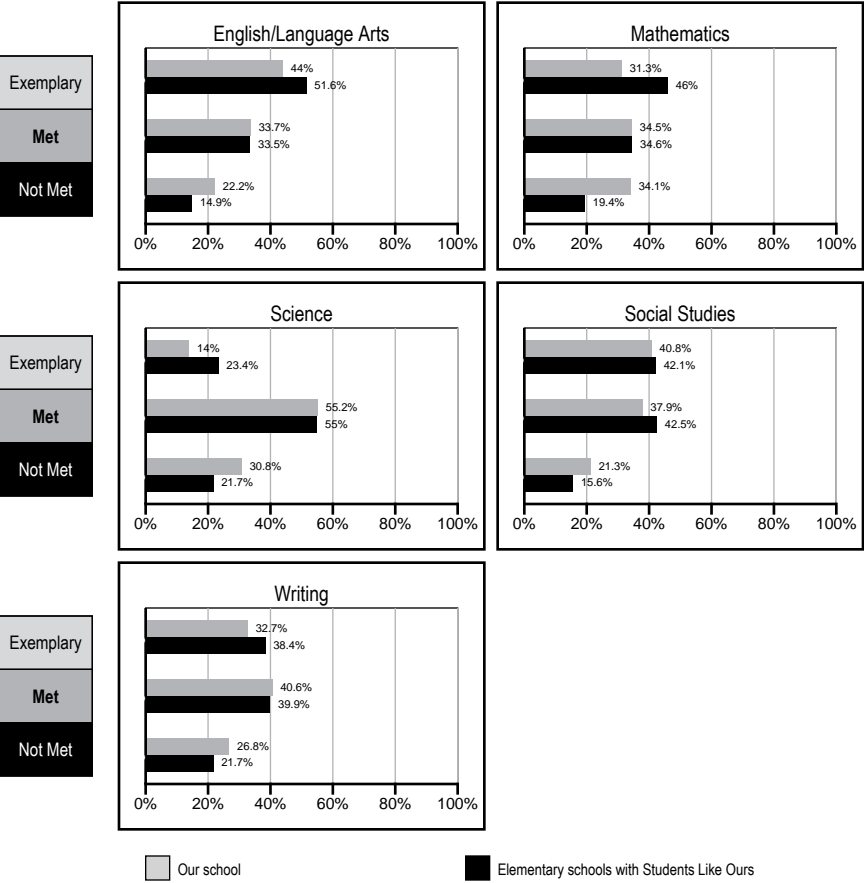
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	35	10	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=543)				
First graders who attended full-day kindergarten	100.0%	Up from 73.0%	100.0%	100.0%
Retention rate	0.9%	Up from 0.5%	0.9%	0.9%
Attendance rate	97.0%	Down from 97.4%	96.4%	96.3%
Served by gifted and talented program	6.2%	N/A	9.7%	7.2%
With disabilities	13.5%	N/A	11.7%	12.4%
Older than usual for grade	1.0%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Up from 63.4%	65.1%	62.5%
Continuing contract teachers	72.1%	Down from 78.0%	86.8%	83.3%
Teachers returning from previous year	87.9%	Up from 87.4%	89.7%	88.3%
Teacher attendance rate	96.1%	Up from 95.0%	95.1%	95.0%
Average teacher salary*	\$48,693	Up 4.3%	\$49,947	\$48,193
Professional development days/teacher	10.9 days	Up from 9.3 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	5.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.4%	N/R	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,524	Down 9.3%	\$6,986	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lonnie B. Nelson Elementary School is a neighborhood school located in the center of Richland School District Two. Through collaborative planning, shared decision making and the use of LIFESKILLS, our school has made great strides in reaching out to our community and involving all of our stakeholders. Five hundred and forty-eight child development through fifth grade students attended our Silver Award winning school this year. Our academic and culture-building success is directly tied to the efforts of our parents, teachers and students. Our School Improvement Council in collaboration with our district has written a comprehensive improvement plan to meet the challenges that we face. As our motto states, "We are a Community of Learners United in Helping Ourselves, Others and Our World." Our bees have been busy choosing various ways to be a leader in such clubs as Safety Patrol, Bee Greeters, WLBN News Crew, and joining the cast and crew of our new drama productions this year, Annie and Wizard of Oz! Our 5th grade ACE students were named the 2013 Project Citizen Champions at the middle school level by presenting their presentation of "Bee Safe at the Hive in the Traffic Line" and Lonnie B. Nelson was named the SC Bar Law Related Education Elementary School of the Year. Our school continually recognizes and acts upon the needs of our school, community, and the world.

Lonnie B. Nelson continues to work on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. As we study and collaborate with all groups, we will continue to reflect and evaluate best practices for student success. We will continue to strive to be the very best educational setting for all students. Lonnie B. will continue to set high goals for improved student achievement and focus our attention on a safe and healthy environment, hiring and retaining a high quality teaching staff, and building our character education program. We look forward to many successes as we continue to fulfill the mission of Lonnie B. Nelson Elementary.

Karen Beaman, Principal
Jim Andreen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	79	22
Percent satisfied with learning environment	N/A	87.3%	81.9%
Percent satisfied with social and physical environment	N/A	81%	91.3%
Percent satisfied with school-home relations	N/A	97.5%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lonnie B. Nelson Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.4	639.0	619.2	648.8	100.0	99.6
Male	651.9	635.9	617.0	644.4	100.0	99.2
Female	666.6	642.1	621.1	653.6	100.0	100.0
White	689.4	671.2	644.0	679.8	100.0	100.0
African American	645.3	624.2	606.3	633.6	100.0	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.6	582.5	569.6	602.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.1	618.8	600.3	627.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	101	100	28.1	25	46.9	71.9
	4	93	100	21.1	28.9	50	78.9
	5	80	97.5	22.2	43.1	34.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	100	19	27.8	53.2	81
	4	93	100	23.6	38.2	38.2	76.4
	5	92	100	22.7	36.4	40.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	101	100	40.6	34.4	25	59.4
	4	93	100	25.6	33.3	41.1	74.4
	5	80	98.8	21.9	43.8	34.2	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	98.8	44.3	36.7	19	55.7
	4	93	100	28.1	39.3	32.6	71.9
	5	92	100	29.5	30.7	39.8	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	50	100	52.1	27.1	20.8	47.9
	4	93	100	22.2	62.2	15.6	77.8
	5	41	100	23.7	52.6	23.7	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	42	100	34.1	51.2	14.6	65.9
	4	93	100	30.3	55.1	14.6	69.7
	5	46	100	27.3	61.4	11.4	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	33.3	33.3	33.3	66.7
	4	93	100	14.4	46.7	38.9	85.6
	5	39	97.4	20	45.7	34.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	35	30	35	65
	4	93	100	14.6	46.1	39.3	85.4
	5	46	100	22.7	31.8	45.5	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	96.2	31.4	37.1	31.4	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	82	96.3	31.6	35.5	32.9	68.4
	4	93	98.9	25.8	43.8	30.3	74.2
	5	93	98.9	23.6	41.6	34.8	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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